Re: Annual Review of Loyola Marymount University’s Development Agreement with the City of Los Angeles

Dear Mr. Bertoni:

Loyola Marymount University ("LMU") is pleased to inform the City that LMU is in full compliance with its obligations under the Development Agreement (Ordinance No. 181604) effective May 12, 2011, by and between LMU and the City of Los Angeles (the "City"). This report is being submitted in advance of the anniversary of the Development Agreement’s effective date to detail our good faith compliance with the terms and conditions of the Development Agreement, in accordance with Section 4 of the Development Agreement.

As a reminder, LMU’s Development Agreement with the City approved the Loyola Marymount University Master Plan Project, which will improve the academic, administrative, residential, athletic, and recreational facilities on LMU’s Westchester campus, while maintaining the existing approved enrollment cap of 7,800 full-time enrolled students. Of the campus’s existing approximately 1,651,000 square feet of academic and administrative facilities, LMU will remove approximately 515,000 square feet of obsolete facilities, and build approximately 1,023,000 square feet of new facilities, for a net increase of approximately 508,000 square feet of academic and administrative facilities. Of the campus’s existing approximately 942,000 square feet of existing residential uses, LMU will remove approximately 370,000 square feet, and add approximately 846,000 square feet, for a net increase of approximately 476,000 square feet. Of the campus’s existing approximately 185,000 square feet of existing indoor athletic uses, LMU will remove approximately 80,000 square feet, and add approximately 108,000 square feet, for a net increase of approximately 28,000 square feet. LMU will also add approximately 4.8 acres of net new athletic outdoor facilities, and add approximately 5 acres of net new landscaped open space. LMU will also add parking on campus, in surface, structure, or underground parking areas, in phases with the addition of student enrollment and building construction. A total of approximately 4,742 parking spaces will be provided at full buildout.

In August 2011, LMU completed the campus’ first project under the Master Plan, the relocation of the Recycling/Waste Management area from the east side of the campus to the lower level of the Drollinger Parking Plaza. In July 2016, LMU completed construction of a new Life Sciences building, the second project under the Master Plan.

During the eighth year of the term of the Development Agreement, LMU has continued to provide a number of public benefits to the community, as described below:

A. In compliance with Section 3.1.3.1, LMU has formed the Neighborhood Advisory Committee, which includes an LMU community liaison. Neighborhood Advisory Committee meetings have
been noticed and advertised to the community as required by the Development Agreement, through the local press as well as direct email communication to members of the community. Information about the Neighborhood Advisory Committee is posted on the website http://community.lmu.edu/forourneighbors/nac/. This past year, committee meetings were held on February 18, 2019, May 20, 2019, August 19, 2019 and November 18, 2019.

B. In compliance with Section 3.1.3.2, LMU has kept its campus open to the general public during daytime hours, except during certain limited special events. The William H. Hannon Library is open to the public and free to access.

C. In compliance with Section 3.1.3.3, LMU has allowed numerous nonprofit community benefits organizations to hold meetings and other events at campus rooms and facilities, waiving normal rental fees and only charging costs incurred for meetings or events outside of LMU’s normal operations or hours. Included as Exhibit A, is a non-exhaustive list of community organizations which have been provided community space on campus, without paying normal rental fees. Exhibit B of this letter includes a schedule of the non-rental costs associated with use of LMU’s facilities.

D. In compliance with Section 3.1.3.4, LMU agrees to support permit parking in the event a permit parking district is requested by the community. In the summer of 2014, LMU developed a process for local residents to obtain reimbursement for the costs of up to three (3) annual permits and two (2) visitor permits annually. This process continues to be utilized as permit parking districts are created in the neighbor blocks surrounding the university.

E. In compliance with Section 3.1.3.6, LMU will construct future buildings to meet the standards of Silver LEED Certification. The Life Sciences Building, which was the first new building constructed under the Master Plan, received LEED Gold Certification from the Green Building Rating System.

F. In compliance with Section 3.1.3.7, LMU has kept its collections and exhibits open to the public. A list of the extensive and diverse exhibits LMU has displayed for the public are included as Exhibit C of this letter.

In light of the above-described actions, we have amply demonstrated LMU’s good faith compliance with the terms and conditions of its Development Agreement with the City. We respectfully request the concurrence of the Director of Planning pursuant to Section 4.3 of the Agreement.

Respectfully submitted,

Trevor Wiseman
Associate Vice President for Administration
Loyola Marymount University

cc: Shannon Ryan, Department of City Planning
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Name</th>
<th>Guest Count</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/26</td>
<td>Blood Drive</td>
<td>200</td>
<td>Blood Drive hosted by UCLA Medical Center and LMU Service and Action inviting LMU Staff, Faculty, Students, and local community members to donate blood. Sponsored by Service and Action.</td>
</tr>
<tr>
<td>2/27</td>
<td>Blood Drive</td>
<td>200</td>
<td>Blood Drive hosted by UCLA Medical Center and LMU Service and Action inviting LMU Staff, Faculty, Students, and local community members to donate blood. Sponsored by Service and Action.</td>
</tr>
<tr>
<td>3/1</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>3/2</td>
<td>Community Relations Chess Tournament</td>
<td>32</td>
<td>Community Relations hosted a chess tournament for 32 people.</td>
</tr>
<tr>
<td>3/5</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>3/8</td>
<td>ARTsmart</td>
<td>400</td>
<td>ARTsmart is a community service program for the department of Art and Art History at LMU.</td>
</tr>
<tr>
<td>3/9</td>
<td>Westchester 5K</td>
<td>850</td>
<td>The proceeds from the Westchest 5K benefit the local elementary, middle and high schools in Westchester and Playa del Rey. This event has been able to raise funds each year to save programs that would otherwise have been cut due to decline in budgets. Sponsored by LMU Community &amp; Government Relations.</td>
</tr>
<tr>
<td>3/19</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>3/20</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>3/22</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>3/26</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>3/27</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>3/29</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>4/2</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>4/3</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>4/5</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>4/9</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>4/10</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>4/16</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>10/10</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>10/12</td>
<td>Community Open House and Cultural Fair</td>
<td>100</td>
<td>This is a community open house and cultural fair in which the community relations office invites neighbors to campus to learn about what’s going on at LMU.</td>
</tr>
<tr>
<td>10/17</td>
<td>Blood Drive</td>
<td>200</td>
<td>Blood Drive hosted by UCLA Medical Center and LMU Service and Action inviting LMU Staff, Faculty, Students, and local community members to donate blood. Sponsored by Service and Action.</td>
</tr>
<tr>
<td>10/18</td>
<td>Think Pink</td>
<td>300</td>
<td>Annual Think Pink Run. Sponsored by LMU’s Campus Recreation</td>
</tr>
<tr>
<td>10/24</td>
<td>Community Engagement Meeting</td>
<td>50</td>
<td>Community engagement meeting to discuss the proposed amendment to the Master Plan.</td>
</tr>
<tr>
<td>10/31</td>
<td>Lion for a Day</td>
<td>70</td>
<td>Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
<td>Participants</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>----------------------------------------</td>
<td>--------------</td>
<td></td>
</tr>
<tr>
<td>11/16</td>
<td>Community Engagement Meeting</td>
<td>50 Community engagement meeting to discuss the proposed amendment to the Master Plan.</td>
<td></td>
</tr>
<tr>
<td>11/22</td>
<td>Lion for a Day</td>
<td>70 Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
<td></td>
</tr>
<tr>
<td>12/6</td>
<td>Lion for a Day</td>
<td>70 Students at periods of academic transition (5th grade, 8th grade, and 11th grade) are brought to campus for an intensive half-day program that focuses on college readiness throughout the academic pipeline.</td>
<td></td>
</tr>
<tr>
<td>12/18</td>
<td>DNC Debate</td>
<td>3000 LMU hosted the Democratic National Presidential Debate. LMU organized community watch parties and provided community members tickets to the event.</td>
<td></td>
</tr>
</tbody>
</table>
Exhibit B

Meeting Room Costs Associated With Section 3.1.3.3

This list includes the typical, non-rental costs associated with use of Property Owner’s facilities, comparable to the rates allocated to internal users for these facilities. This is not an exclusive list and other costs may also apply. Rates may be adjusted periodically by Property Owner.

Event Setup: $20/hr
Normal university business hours are Monday – Friday, 8:00 am to 5:00 pm. If the setup for an event or the event itself occurs outside of normal business hours, Property Owner will charge to cover labor costs. If Property Owner is able to complete setups during the business day (Monday – Friday, 8:00 am to 5:00 pm) then there will be no charge for setup. Property Owner will only charge for the portion of setup that takes place outside of business hours. Property Owner shall make good faith efforts to complete setups during business hours when feasible, for instance when there are no intervening uses of a facility between the close of business hours and the time of the meeting which requires setup.

Audio-Visual (AV) Attendant: $40/hr
If the event organizer requests an AV technician to be present or on-call for the event, there will be an hourly charge regardless of business hours.

Facilities Support: $25-$30/hr
If the event requires or results in the need to schedule additional Custodial, Grounds, or Recycling staff, an hourly fee will apply. Events with catered food and guest counts of 100 or more require a minimum of two Custodial and Recycling staff to support restrooms and provide trash service.

Insurance: Flat Fee, Varies by type of event and number of guests attending
All organizations must provide a Certificate of Insurance naming Loyola Marymount University as additional insured on both Public and General Liability and Property Damage coverage. If the organization does not have insurance, Property Owner can assist with obtaining an insurance policy for the event.

Parking & Security: $25-$35/hr, Varies by type of event and number of guests attending
Events during normal business hours with a guest count of 50 or greater will require additional parking and security resources, with specified charges. This may include, but is not limited to security or crowd control personnel, shuttles, valet parking personnel, traffic control personnel, or the rental of an off-site parking facility.
LMU Development Agreement

Section 3.1.3.7

Historic Exhibits and Collections. Property Owner agrees to maintain its current and all future collections and exhibits on the history of the local area and other subjects of general interest to the public, and to make such exhibits or collections open to the public periodically and at reasonable times. A list of the historic collections and exhibits made open the public during the course of the year shall be included in the annual report required as part of Section 4.2 of this Agreement.

William H. Hannon Library / Loyola Marymount University
Public Exhibits and Collections / January 2019 through January 2020
Prepared January 22, 2020

Access:
Non-LMU visitors may access the library from 8 a.m. to 10 p.m. Monday through Friday, and 11 a.m. to 10 p.m. on Saturday and Sunday.¹ (Note: access hours may be limited during University breaks and holidays.)

Any visitor can purchase an annual library card that includes borrowing privileges. LMU Alumni and members of the local community (from zip codes 90045, 90094, or 90293) will be offered a reduced rate.²

Library Resources and Collections:
Visitors to the William H. Hannon Library (classified as any guest without a current LMU OneCard or Loyola Law School ID) may use all of the library’s resources once inside the building.³ These resources include a print collection of over 500,000 volumes, 90 computers,⁴ access to the campus wireless network, over 250 online subscription databases, research assistance, access to the University’s Department of Archives &

¹ http://library.lmu.edu/hours
² http://library.lmu.edu/visitorservices/
³ Group study rooms are for current LMU students/staff/faculty only. (With rooms made available to LLS and Alumni on an as-available basis) During midterms and finals, priority for computers and research help are given to current LMU students.
⁴ See Guest Computer Access Policy http://library.lmu.edu/computers&software/visitorcomputeraccess/
Special Collections (by appointment), and admittance to all library exhibitions and public programs.

**Library Exhibits:**
Over the past year, the William H. Hannon Library hosted 11 exhibits featuring items from our collections and work from our campus community. All exhibits are free and open to the public. A list of these exhibits, with brief descriptions, follows:

January 1 – April 5
*Visualizing Literature: Fall 2018*
/ LMU Department of Art and Art History
This exhibition highlighted the finals projects created by students enrolled in ART 333.

January 18 – May 10
*Making a Scene: The Process of Stage Design*
Featuring selections from the recently donated Charles E. Erven Theatre Collection with additional loans from Erven's personal collection, the exhibition examined the creative process of set design from start to finish.

March 29 – April 26
*First to Go*
/ LMU First To Go Program
This exhibition showcased stories and artifacts from the lives of LMU students in the First to Go program.

May 1 – May 15
*2D Posters for a Social Cause*
/ LMU Department of Art and Art History
Students enrolled in Macha Suzuki’s 2D design course exhibited their class assignments.

June 3 – July 26
*From Their Perspective VII: Art posters for a Brighter Future*
This exhibition highlighted visually stunning posters created by local artist John August Swanson.

September 2 – December 2
*Banned Books + Freedom to Read*
This exhibition highlighted covers of books that have been banned or challenged in the United States. Additionally, it included posters designed by students in Garland Kirkpatrick’s Graphic Design course.

August 19 – September 13
*Roughing It: How Mark Twain Made the West*
Featuring the first edition text and its illustrations, this exhibit examined *Roughing It* as a foundational text within the genre of Western literature alongside several important works by his contemporaries.

October 10 – December 31

**Talking Characters**
/ LMU Department of Modern Languages
This exhibition showcased art from students enrolled in CHIN 4402 and explored the relationship between Chinese language, culture, and history.

October 28 – November 1

**Dia de los Muertos Altar**
/ Ethnic and Intercultural Services
An altar created by students for Dia de los Muertos.

November 11 – November 22

**International Education at LMU**
/ Office of International Students and Scholars
This exhibition highlighted some of the international students and staff at LMU, programming for “Worldfest” week at LMU, and the work being done by other internationally-focused units at LMU.

December 6 – December 31

**Visualizing Literature: Fall 2019**
/ LMU Department of Art and Art History
This exhibition highlighted the finals projects created by students enrolled in ART 333.